

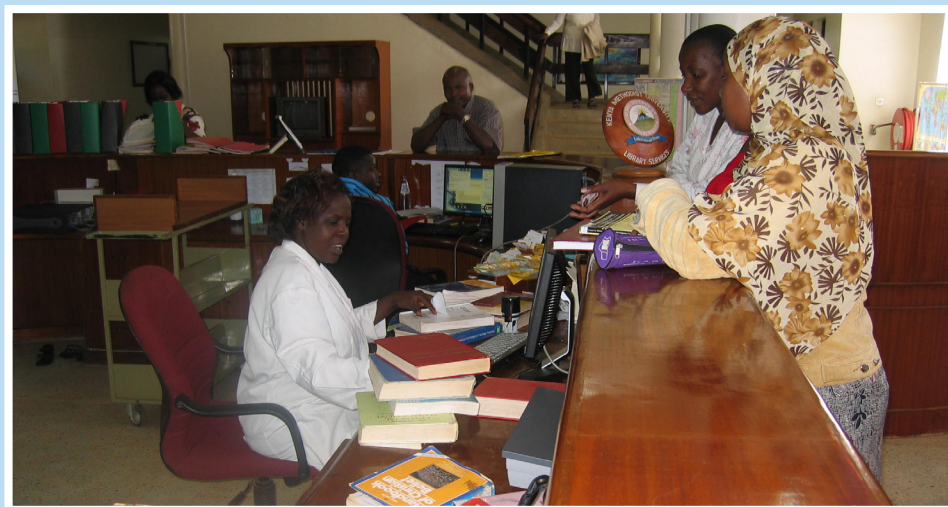
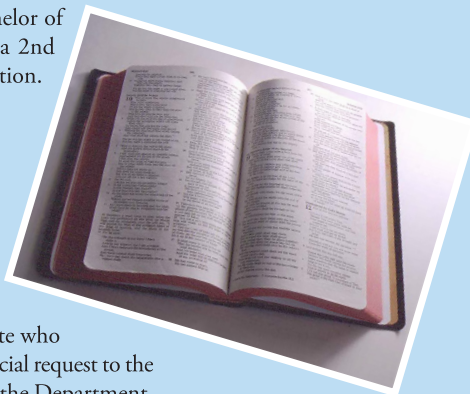
Be a holder of a Bachelors of Education degree, Bachelor of Arts or Bachelor of Theology first class honours or a 2nd class Honours Upper Division or equivalent qualification.

Mode of Study

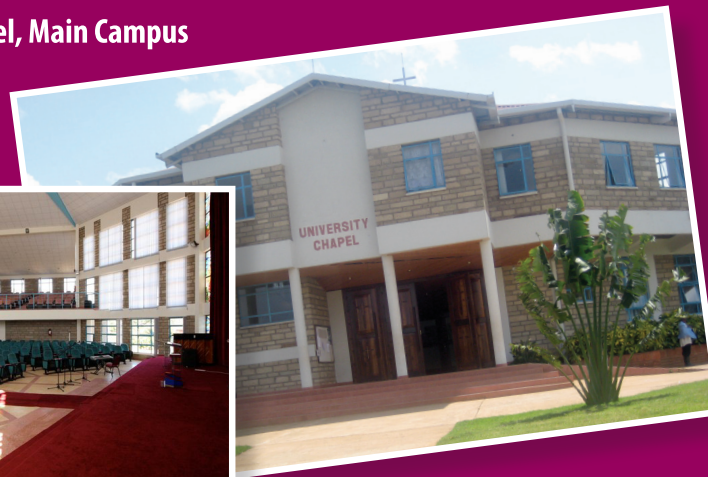
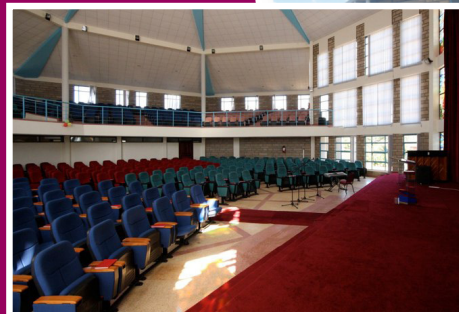
Full-time, Distance Learning Mode (DLM) and part-time.

Duration of study

Full time students are expected to complete their programme in 2 years. ODLM students are expected to complete their programme in 2-3 years. A candidate who needs to extend the time limits is required to make a special request to the Board of Postgraduate studies on recommendation of the Department.



University Chapel, Main Campus



For more Information please contact The Academic Registrar

Main Campus

PO Box 267, Meru 60200
Tel: +254-064-30301/
31229/31171
Fax: +254-064-30162
Email: info@kemu.ac.ke
www.kemu.ac.ke

Nairobi Campus

KeMU Hub, Koinange Street
PO Box 45240-00100, Nairobi
Tel: +254-020-248172/247987
Fax: +254-020-248160
Email: Nairobicampus@kemu.ac.ke
Website: www.kemu.ac.ke

Nakuru Campus, Mache Plaza

PO Box 3654-20100, Nakuru
Tel: +254-051-2214456

Mombasa Campus,
Narok Road
PO Box 89983, Mombasa
Tel: +254-020-2118446

Nyeri Campus,

Rware Building
PO Box 2285, Nyeri
Tel: +254-061-2032904

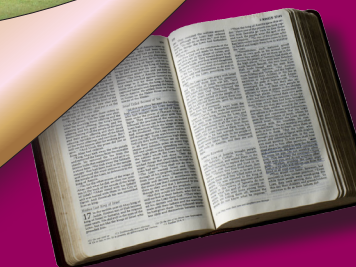
Application forms can also be downloaded from our website: www.kemu.ac.ke
A non-refundable application fee of kshs.2,000/- for Kenyans and US\$40 for Non Kenyans is charged (payable by Bankers Cheque or money order).



KeMU

Kenya Methodist University

Master of Arts in Religious Studies



The future is here

Kenya Methodist University (KeMU) is a Chartered Christian institution of higher learning, situated in Meru Town on the North Eastern slopes of Mount Kenya. It was envisioned, proposed and facilitated by the Methodist Church in Kenya, the local community, other Kenyans and overseas friends. The University maintains an ecumenical Christian atmosphere.

Philosophy

The University's philosophy is to foster the intellectual, spiritual and physical development of the wholesome individual in order to recognize and utilize the available opportunities for enhancement of human development with the appropriate recognition and respect for other creations. This philosophy is therefore based on the belief that God is the creator of Heaven and earth, and the fountain of knowledge, and that the application of knowledge and skills should be guided by Christian values and principles.

Mission

To contribute to the transformation of our society by providing high quality education that promotes excellence in scholarship, research and selfless service to the community.

Vision

To be a leading world class University in East Africa, raising a new generation of transformational leaders, who are well grounded and committed to spiritual and ethical values.

Objectives of the University

The University's mission is achieved through the following objectives:

- To provide quality training through provision of scholarship, advancement of knowledge through research and development of specialized activities in the University;
- To produce effective graduates with the appropriate practical and specialized skills, attitudes and values required for personal growth and advancement of responsible citizens in the global environment;
- To participate in community service through provision of continuing education, conduction of research, participation in external services, provision of specialist consultative or referral services, facilitation of community empowerment, promotion of fairness and natural justice, and maintenance of good neighborliness with the community.



Master of Arts in Religious Studies

Theology and religious studies are academic disciplines which seek to give a rational account of religious faith, as provided by a series of sub-disciplines such as biblical studies, religious education, Islam, church history, systematic theology, moral theory, and applied (pastoral/practical) theology. At the same time, students undertaking any of these sub-disciplines engage with other disciplines of particular relevance to the intellectual and practical tasks of the programme.

The programme is designed to enhance professional competence of teachers in religious studies and religious education. It also targets clergy engaged in the education sector as chaplain, education secretaries and pastoral care providers to youth. The programme prepares students for positions in primary schools, secondary schools, teachers colleges, universities, religious ministries specializing in education issues and provides entry into doctoral programmes. The main catchment for MA religious studies are the Primary, Secondary and College teachers who hold a Bachelor's degree in relevant fields and wish to specialize in Religious Education as a teaching subject.

Objectives of the Programme

- Help learners to raise the quality of the spiritual awareness and experience.
- Raise the moral consciousness of the learners and worshippers.
- Facilitate constructive discussion about, and responses to current pastoral and moral challenges in society.
- Formulate and implement programs for inter-religious dialogue.
- Formulate and implement programs for practical ecumenism.
- Formulate and implement programs for realization of the spiritual aspects of Vision 2030.

Philosophy and Rationale for the curriculum

(a) Philosophy

It is an academic program which seeks to give a rational account of a broad spectrum of religious faith, as provided by core courses namely; African Traditional Religions, Oriental Religions, Christianity, Islam, Philosophy of Religion, Global Ethics and Comparative religions. The thrust of the programme is to contribute to the transformation of the world into a loving and peaceful community based on various religious heritages.

(b) Rationale

It is designed particularly to enhance professional competence of teachers in Religious Studies and Religious Education.

CORE COURSES

- Current trends in Christian thought
- Current trends in Islamic thought
- Current trends in African Religious thought
- Current trends in Oriental Religious thought
- Phenomenology of religions
- Applied Ethics
- Advanced Research Methods in Religion

Options

(i) Christian Religious Education

- CRE curriculum Management in Schools
- Educational Institutions and Social Change
- CRE Teaching Methods

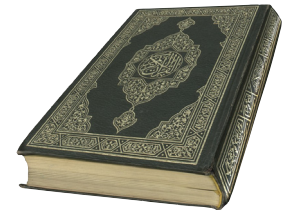
- Religious Education and Globalization
- Religious Education and Socialization
- Religious Education and Faith Communities

(ii) African Traditional Religion

- Continuity and Change in ATR
- Sources of Religion and Culture in Africa
- Current Trends in African Spirituality
- Religious and political thought in Africa
- African Ethics and Morality
- Gender and Environmental issues in ATR

(iii) Islamic Studies

- Muslim thought and practices
- Social structure in Islam
- Modern trends in Islam
- Study of the Glorious Quran
- Theology and Principles of Figh
- Islamic studies Curriculum in schools



Admission Requirements

To be admitted into this programme, a candidate must satisfy any of the following minimum requirements.